Independent Education Common Recommendation Form for Students Applying to Independent Schools, entering Pre-School through Grade I Please submit the completed form to the school to which the student is applying.

					rrent grade level:		
			Name of Student: Current School:				
Name of respondent:							
My relationship has been that of: I have known this student for: months.							
For parents: I hereby waive my right to relevant information to the school for pure Parent signature:	rposes of my o				d person to provide an evaluation and all Date:		
For persons submitting recommend or applicant's parent has signed the waive					t of the applicant's abilities. If the applicant ne extent permitted by law.		
	This form pro	vides one way	of getting to kno	ow the child and	I development. Please use the check boxes d is reviewed with the full awareness that s request.		
SOCIAL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	Comments		
Can be a friend							
s supportive of peers							
Plays alone happily							
Cooperates at play							
Shares well							
nitiates play activities							
Has the capacity to lead							
Has the capacity to follow							
s imaginative							
Uses material purposefully							
s comfortable with adults							
Demonstrates self-control in class							
Demonstrates self-control on playground							
Responds positively to re-direction							
Exhibits sense of humor							
Seeks help when needed							
Respects property of others							
Exhibits courtesy and respect							
PHYSICAL DEVELOPMENT							
Speech and language development							
What frustrates this child?					1		

What are the first words that come to mind when describing this child?

PRE-ACADEMIC SKILL DEVELOPMENT	Advanced for age	Appropriate for age	Needs development	Not at acceptable level	COMMENTS			
Is attentive								
Listens in a group								
Contributes to group discussions								
Follows directions								
Works cooperatively								
Demonstrates ability to focus on one task								
Completes tasks								
Respects classroom routines								
Transitions well								
Responds positively to constructive criticism								
ls curious								
Is willing to try new activities								
ls a self-starter								
Enjoys new challenges								
Exhibits problem-solving ability								
Expresses ideas well								
If child is applying to First Grade, please describe his/her development of: beginning reading skills: beginning math skills:								
Personal characteristics : Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.								
Parental cooperation and involvement with the school (please describe):								
Submitted by:				Date:				
Phone number where we may rea		mail:						